

Report No.
ED 15170315

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: Standing Advisory Council on Religious Education

Date: 17th March 2015

Decision Type: Non-Urgent

Title: REPORTS FROM THE RE CONSULTANT

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Chief Officer: Terry Parkin, Executive Director: Education, Care and Health Services

Ward: N/A

- A) Letter from Lord Nash - Discussion and response
- B) SACRE Self Evaluation
- C) SACRE Draft Development Plan
- D) School Visits

Reports from the RE Consultant

A) Letter from Lord Nash

1. Reason for Report;

To inform members of an important letter regarding SACREs

2. Commentary;

Lord Nash, the Parliamentary Under Secretary for Schools, has sent a letter to all local authorities outlining the workings of SACRE and discussing a number of items regarding Religious Education. (see Appendix 1).

3. Recommendations;

Members to read the letter and discuss the contents. It is suggested that Bromley SACRE should write a response. The letter has been forwarded to all schools in Bromley.

Reports from the RE Consultant continued

B) SACRE Self Evaluation

1. Reason for report;

To consider the top 3 priorities decided for Bromley SACRE in response to the NASACRE survey and discuss the self-evaluation of Bromley SACRE.

2. Commentary;

The Annual Report of Bromley SACRE contains a self-evaluation of SACRE which is updated each year. Previously it was agreed that the RE Consultant should carry out the self-evaluation of Bromley SACRE and report as necessary. However, this means that the members do not have an input into the document and may not have knowledge of the categories which lead to a successful SACRE committee. The National Association of SACREs sent out a survey which asked for details of the top three priorities for each SACRE and also how NASACRE can help and support us. The priorities were decided at the autumn meeting and the self-evaluation document was circulated to members to look at and discuss in their groups in order to come to this meeting ready to evaluate the current work of Bromley SACRE. The SACRE RE Tool: 'Reporting & Evaluation Toolkit' is attached as Appendix 2.

3. Recommendations;

It is recommended that when looking at the SACRE Self Evaluation ready for discussion at the meeting, teachers should focus on Section 1 (Standards and Quality of Provision of RE), representatives from the Church of England should look at Section 3 (Collective Worship), Councillors should look at Section 4 (Management of SACRE), and other faiths focus on Section 5 (Contribution of SACRE to the social and racial harmony agenda). You could comment on other sections if you wish.

During the meeting, with guidance from the RE Consultant, the self-evaluation document will be filled in for this April 14-March15.

Reports from the RE Consultant continued

C) SACRE Draft Development Plan April 2015 to March 2016

1. Reason for Report;

A development plan is drafted each year by the RE Consultant which outlines the work plan for the forthcoming year.

2. Commentary;

A draft development plan is attached for the next year (see Appendix 3) for members to discuss and agree the work for SACRE to undertake. The plan includes the priorities that were decided by members and sent to NASACRE in December 2014.

3. Recommendations;

- Members to agree that this plan encompasses all the work for Bromley SACRE during the forthcoming year.
- To discuss the need for members and RE Consultant to undertake actions according to the plan within the time available.

Reports from the RE Consultant continued

D) School Visits

1. Reason for report;

To present information to all members on two of the school visits undertaken by the RE Consultant and some members during the Autumn term.

2. Commentary.

Two reports of school visits to Warren Road Primary School and Poverest Primary School are attached (see Appendix 4). These visits were made during the Autumn term 2014. One other visit during the Autumn Term was to Bullers Wood Secondary school and was discussed at the Autumn meeting. It is important for members of the committee to try and attend school visits at least once a year so that they can see religious education and collective worship in action.

3. Recommendations;

Members to note the reports and comment as necessary.